

5th GRADE US HISTORY LESSON

WAR IN IRAQ COMPARISON (GT)

OBJECTIVES:

TEKS

SOCIAL STUDIES

5.5A (TEKS/SE) Analyze various issues and events of the 20th century such as urbanization, industrialization, increased use of oil and gas, world wars, and the Great Depression.

5.25A (TEKS/SE) Differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States and Texas.

5.25B (TEKS/SE) Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

5.26B (TEKS/SE) Incorporate main and supporting ideas in verbal and written communication.

TECHNOLOGY

5.4A (TEKS/SE) Apply appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies.

5.4B (TEKS/SE) Select appropriate strategies to navigate and access information on local area networks (LANs) and wide area networks (WANs), including the Internet and intranet, for research and resource sharing.

ENGLISH LANGUAGE ARTS

5.907 Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8).

5.15C TEKS/SE Write to inform such as to explain, describe, report, and narrate (4-8). (D)

5.16B TEKS/SE Capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5). (M)

5.18B TEKS/SE Write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5). (M)

5.21C TEKS/SE Take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches (4-8). (D)

ACTIVITIES AND RESOURCES

PRE-MUSEUM

1. Students will go to www.google.com and research Iraqi Freedom Silver Star.

2. Students will choose one of the recipients of a Silver Star and write a brief report on that person.

MUSEUM

1. Students will tour the Museum and take notes on Major James Warner.
2. Students will write a comparison/contrast paper on how their Silver Star Recipient during Iraqi Freedom is alike and different from Major James Warner, who received a Silver Star during Desert Storm. Students should use the Venn Diagram provided to facilitate the comparison between the two Silver Star Recipients.

POST MUSEUM

1. Students will choose a project from the following list.
 - a. Oral presentation
 - b. Foldable
 - c. Brochure
 - d. Display
 - e. Teacher choice

ASSESSMENT

1. Students will receive a grade on their comparison/contrast paper based on appropriate sentence structure and grammar.
2. Students will receive a grade for their project based on a rubric.

NOTES

There are several different people who won Silver Stars. The students need to type in Iraqi Freedom Silver Star and choose one of the links. This should be an individual assignment for students in a GT classroom.