

U.S. HISTORY 11TH GRADE LESSON THE GULF WAR 1990-1991

Objectives

TEKS

Social Studies: US6G, US6H, US8A, US8B, US9B, US21D, US22B, US24A, US24B, US24D, US24G, US24H, US25B, US25D

1. The student will review historical events which contributed to the start of the Gulf War
2. The student will describe roles of key figures during the Gulf War
3. The student will research key events of the Gulf War
4. The student will explain the impact of new military technology on the Gulf War
5. The student will describe the role of the media during the Gulf War
6. The student will compare the role of women in the Gulf War with previous American Wars
7. The student will investigate new medical complications referred to as Gulf War Syndrome
8. The student will analyze primary source documents from the Gulf War.
9. The student will frame questions to direct research, take notes from relevant and authoritative sources such as periodicals, or on-line searches, summarize and organize ideas gained from multiple sources in useful ways, present information in various forms using available technology, evaluate his/ her own research, raise new questions for further investigation, and follow accepted formats for writing research, including documenting sources.
10. The student will collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms.
11. The student will interpret important events, and ideas gathered from maps, charts, graphics, video segments or technology presentations.
12. The student will select, organize, or produce visuals to complement and extend meanings and produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports.

VOCABULARY:

GULF WAR
COALITION

WEAPONS OF MASS DESTRUCTION

STEALTH BOMBER
PRIMARY SOURCES

DESERT STORM
HUMAN SHIELD

SCUD MISSILES
SLANT DRILLING

DESERT SHIELD
EMBARGO

PATRIOT MISSILES
GULF WAR SYNDROME
TERRORISM

PEOPLE:

George H.W. Bush	Saddam Hussein	Colin Powell
Norman Schwarzkopf	Dick Cheney	James Baker
Margaret Thatcher	Tommy Franks	Tariq Aziz
King Fahd	Yitzhak Shamir	King Hussein
Red Adair		

Prior to the Museum Visit

- Determine product to be produced for Gulf War activity
- Familiarize students with activities to be performed during library visit. Review computer and internet skills including key word searches on-line, determining reliability of web-sites for research purposes.
- Divide classes into research teams for collaboration during Museum visit. (2-3 per group)
- Students will sign up for group topics

Museum Visit

Classroom Activity

1. The students will view a Power Point that describes the events leading up to the Gulf War. This presentation will include causes of the war, American-Iraqi relations, world response to the Kuwaiti invasion, definition of Desert Shield and Desert Storm and final events leading to war. This presentation will also include maps detailing Iraq's invasion of Kuwait, American forces in Desert Shield, Iraqi and American Forces built up along the border of Saudi Arabia at the eve of war.

#2 is optional depending on time:

2. Students will read a primary source document of either a letter written by President Bush to his family at the end of 1990 on the "Eve of War" or a letter written by President Bush to Saddam Hussein just prior to the start of the Gulf War. Students will answer questions on these readings. (See activity sheet 5)
3. Students will break into their research groups. Students will begin researching their topics using computer workstations, and on-line research tools including encyclopedias, online databases and university archival information. Each group will write/ use guiding questions to guide their research (Topics Activity #4 Sheet). Groups will cite information sources (see Activity Sheet 2)
4. After students complete their research, students will use the computer workstations to create either a newspaper account, a power point presentation or a website page of their topic. (see Activity Page 1)

5. Each research group will present their findings and their product to the class as time permits. Each group should be prepared to electronically store their newspaper account, power point or website design for future sharing or use.

Post –Museum Visit Activities

1. If it was not feasible to present group work at library, give students opportunity to present in class at a later date.
2. Students may use outline student Activity Page#3 to prepare students for a teacher created test over the Gulf War.

Assessment

Outline Activity Sheet 3

Materials needed for Museum research activities:

Activity Page 1

Activity Page 2 (Xerox 3-4 of these for each group)

Outline Activity Page 3

Topics Activity 4 Sheet

Class Set of Readings

Question sheet for Readings

THE GULF WAR
Museum Visit Activity Page 1

Research Group Members

Topic to Research:

Circle Product to be produced (to be determined by your teacher:

newspaper Powerpoint website

1. Use your Museum Visit Activity Page 2 sheet to begin your on-line research. Cite your sources for information
2. Create your product with your researched information. See topics activity sheet 4 for information to be included. Incorporate at least (minimum) of four images.
3. Be prepared to share your presentation with the other research groups. Answer any questions the others may have about your topic.

Suggested Topics for Research

- Major Air Battles of the Gulf War
- Major Ground Battles of the Gulf War
- Key Political/ Military Leaders during the Gulf War
- Impact of New Military technology of the Gulf War
- The Changing Role of Media during War (WWII-Gulf War)
- Changing Role of Women in the Military (WWII-Gulf War)
- Israel and the Gulf War
- Gulf War Syndrome
- Red Adair and his fire team
- Iraq Then and Now 1991-2003

Date cite was accessed: _____

THE GULF WAR

Outline Activity Page 3

	WHO	WHAT	WHERE	WHEN	WHY
Major Air Battles of the Gulf War					
Major Ground Battles of the Gulf War					
Key Political/ Military Leaders during the Gulf War					
Impact of New Military technology of the Gulf War					
The Changing Role of Media during War (WWII- Gulf War)					

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THE GULF WAR

Outline Activity Page 3 (continue)

	WHO	WHAT	WHERE	WHEN	WHY
Changing Role of Women in the Military (WWII- Gulf War)					
Israel and the Gulf War					
Gulf War Syndrome					
Red Adair and his fire team					
Iraq Then and Now 1991-2003					

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**THE GULF WAR
Topics Activity 4 Sheet**

Major Air Battles of the Gulf War	Describe how airpower was utilized during the Gulf War. Which countries contributed the most to air defense? What were the major air battles during the Gulf War? What were challenges to air defense?
Major Ground Battles of the Gulf War	What type of ground forces were utilized in the Gulf War? Which countries contributed the most to ground force operations? What were the major ground battles? What was the Highway of Death? What were challenges to ground forces?
Key Political/Military Leaders during the Gulf War	What role did the following people have in the Gulf War? What were their contributions? What were their shortcomings? George H.W. Bush, Saddam Hussein, Colin Powell Norman Schwarzkopf, Dick Cheney, James Baker, Margaret Thatcher, Tommy Franks, Tariq Aziz, King Fahd, Yitzhak Shamir, King Hussein
Impact of New Military technology of the Gulf War	Describe the impact that the following war technologies had for both sides during the Gulf War: weapons of mass destruction, smart bombs, stealth bomber, Scud missiles, tanks, SAM system, Patriot Missile Defense, tomahawks, Global Positioning System (GPS)
The Changing Role of Media during War (WWII-Gulf War)	Describe the changes in media coverage for WWII as compared to Vietnam and the Gulf War. What role did Bernard Shaw play in CNN? How did the importance of CNN and 24 hour news coverage change during the Gulf War? Describe censorship issues in the Gulf War as compared to Vietnam.
Changing Role of Women in the Military (WWII-Gulf War)	Describe the changes in women's role in military and combat as compared to World War II, Vietnam and the Gulf War. What complications did these changes pose for the military and for these women? What unintended consequences can women in the military pose for families?
Israel and the Gulf War	What did the relationship of Israel with the Middle East pose for Coalition forces in the Gulf War? Why did the coalition ask Israel to remain totally neutral during the Gulf War? How did Saddam Hussein threaten Israel during the Gulf War making neutrality difficult?
Gulf War Syndrome	What is Gulf War Syndrome? Who was affected by this illness? What are supposed causes of Gulf War Syndrome?
Red Adair and his fire team	Who is Red Adair? What role did he have in the Gulf War? What actions did Saddam Hussein take to make Adair's presence necessary?
Iraq Then and Now 1991-2003	Why wasn't Saddam Hussein removed from power at the end of the Gulf War? What was the purpose of the Iraqi no-fly zones? Why were economic sanctions continued after the war? What was the Oil For Food Program? What was UNSCOM and in what way did Iraq's non-compliance with this organization lead to the 2003 invasion of Iraq?

THE GULF WAR

Activity Sheet 5

Reading: Letter from President George H.W. Bush to Saddam Hussein 1/5/91

Questions:

1. What must Saddam Hussein comply with in order to avoid invasion of Iraq?
2. What does President Bush convey to Saddam Hussein about the world's position on his invasion of Kuwait?
3. What does President Bush warn Saddam Hussein about finding hope in America's differing views of the war?
4. Why do you think George Bush wrote this letter?

Reading: Letter from George H.W. Bush to his children 1/31/90

1. What caused President Bush to seem moody at Christmas with his family.
2. What efforts did President Bush take to avoid war with Iraq?
3. Bush refers to the failure of appeasement from World War II. Why is he opposed to appeasing Saddam Hussein?
4. What do you think President Bush was trying to prepare his children for by writing this letter?

