

5th GRADE U.S. HISTORY LESSON NATURAL RESOURCES

Objectives:

TEKS

- 5.13A Explain how supply and demand affects the consumers in the U.S.
- 5.24C Explain how scientific discoveries and technological innovations in the fields of medicine, communication, and transportation have benefited individuals and society in the U.S.
- 5.25C Organize and interpret information in outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.
- 5.25B Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

Science - 5.12B, 5.905, 5.903

Language Arts - 5.100, 5.905, 5.129, 5.143

STUDENT

The student will be able to:

1. Discuss how destruction of environments and natural resources occur.
2. Discuss the affect of the loss of the natural resource of oil on the economy.
3. Locate on a map the oil fields of Kuwait and Saudi Arabia.
4. Create a graph using information (data) gathered.

VOCABULARY

natural resources
renewable and nonrenewable resources
Gulf War
destruction
habitat
environment

ACTIVITIES AND RESOURCES

1. The teacher will introduce the lesson by discussing appropriate behavior in the Museum.
2. The teacher will discuss how to complete the Oil Scavenger Hunt Information Sheet. The students will be given a map of the Museum with the necessary exhibits highlighted.

3. The students will search the Museum displays for the information necessary to complete the Scavenger Hunt (approx. 20 min.)
4. The students will then meet the teacher in the classroom. The teacher will discuss why the destruction and loss of oil in Iraq caused a slight rise in oil prices worldwide and how the animals and environment were changed.
5. The students will, in cooperative groups, create a map and a descriptive paragraph discussing the loss of the nonrenewable resource of oil and the destruction of the environment and habitats that occurred during the Gulf War.
6. The students will present their graph, map and information to the group (Museum or back at school).

ASSESSMENT

1. Rubric for the graph, map and descriptive paragraph.
2. Presentation of information by the group.

ACCOMMODATIONS/MODIFICATIONS

Have students gather information independently and then assign groups once they enter the classroom.

NOTES

Materials needed:

- Scavenger Hunt Worksheet
- map of the Museum
- rubrics
- materials to create the assignments