



Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

	<b>4</b>
<b>Body Language</b>	Movements seemed fluid and helped the audience visualize
<b>Eye Contact</b>	Holds attention of entire audience with the use of direct eye contact
<b>Introduction and Closure</b>	Student delivers open and closing remarks that capture the attention of the audience and set the mood.
<b>Pacing</b>	Good use of drama and student meets apportioned time interval
<b>Poise</b>	Student appears relaxed and self confident with no mistakes
<b>Voice</b>	Use of fluid speech and inflection maintains the interest of the audience

**Teacher Comments:**

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